

6A Teacher's notes Is it a hat?

Activity: Small groups. Drawing game, personalised speaking

Language point: Clothes and accessories (Unit 4, Section A)

Time: 25 minutes

Materials: One copy of the upper part of the handout for each team of three to four students (cut along the dotted lines into 20 word cards and put into an envelope or small bag); a few pieces of plain paper (scrap paper is fine) for each group; one copy of the lower part of the handout for every student in the class.

Procedure:

Exercise 1

- Demonstrate how the game works. Hold your pen to the whiteboard and ask *What am I drawing? The first person to call out the correct answer wins.* Start drawing a backpack. As soon as someone calls out *Backpack!*, stop drawing and say *Well done!* to the winner.
- Divide the students into groups of three to four students. Give each group some (scrap) paper to draw on, and make sure each group has a pen. Don't give out the envelopes of word cards yet. Explain the rules:
 - Each group has an envelope of cards with words for clothes and accessories. They put the envelope in the middle of the table.
 - Player 1 takes a card from the envelope, looks at the clothes or accessory word and keeps it a secret from the other players. He/she draws a picture of the item on the card for the rest of the group to guess. Player 1 mustn't say anything, mime anything or write anything down – they can only draw. The first person to say the correct word keeps the card. If no-one knows what the item is, the card can be returned to the envelope to be used by someone else later in the game. It's then Player 2's turn, and so on, until all the cards have been used.
 - The winner is the person with the most cards at the end of the game.
- Give each group their envelope of cards and allow about 10 minutes for them to play the game. Go round the class as the students play to make sure they're all abiding by the rules.
- When all the groups have finished playing, establish who the winner in each group is and congratulate them.

Exercise 2

- Ask *Which of the clothes on the cards are always plural?* (jeans, shorts, tights, trousers). *Which are usually plural?* (boots, sandals, trainers). Point out that sometimes, they need to circle *a* or *some* or *any* on the worksheet. Give students 5 minutes to work alone and complete the sentences so that the sentences are true for them. Go round the class as the students work in case they have any questions or problems.

Exercise 3

- Put students into small groups to compare their sentences and to find out if other students have two or more sentences the same as them.
- Close the activity by inviting a few students to briefly report their answers to question 2 at the bottom of the worksheet to the whole class.